

First Term Curriculum Subject – English Class – II Session 2024-25

Books:

- 1. Communicate with Cambridge English Coursebook (Enhanced Edition)
- 2. Grammar Gear (Revised Edition)

Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
Unit 1 The Camel and the Trader (Story) How They Sleep (Poem)	Students will be able to: read, comprehend and interpret the text. read aloud and recite poem with proper stress, pause, tone, and intonation. write their name and address correctly. use nouns in sentences.	Reference to context Appreciation of poetry Listening for specific and general information Asking for permission Speaking on a	Spellings / Dictation Word meanings Permission words - Can or May Words related to occupations	Writing their name and address Writing rhyming words	Nouns	Integration with Value Education and Art: Exchange of views on the importance of being polite Writing activity: Noun identification from the given sentences.
Unit 3 Well Done, Polly! (Story) The Swing (Poem)	Students will be able to: read, comprehend and interpret the text. express verbally her or his opinion and ask questions about the characters and main idea of the text. recite poem individually with correct pronunciation and intonation. write days of the week and months of the year correctly. use pronouns and	Reference to context Appreciation of poetry Listening for specific and general information Praising for different situations Speaking on a topic	Spellings / Dictation Word meanings Synonyms Antonyms Words related to games	Days of the Week Months of the Year Framing rhythmic sentences using rhyming words	Pronouns Adjectives	Integration with Math, EVS and Value Education: Conversation on the value of time. Speaking activity: Story making with the given adjectives.
	Unit 1 The Camel and the Trader (Story) How They Sleep (Poem) Unit 3 Unit 3 Well Done, Polly! (Story) The Swing	Unit 1Students will be able to:The Camel and the Trader (Story)read, comprehend and interpret the text.(Story)read aloud and recite poem with proper stress, pause, tone, and intonation.How They Sleep (Poem)write their name and address correctly. use nouns in sentences.Unit 3Students will be able to: read, comprehend and interpret the text.Well Done, Polly! (Story)read, comprehend and interpret the text.Keil Done, Polly! (Story)read, comprehend and interpret the text.The Swing (Poem)recite poem individually with correct pronunciation and intonation.Weil datarecite poem individually with correct pronunciation and intonation.	Unit 1Students will be able to:Reference to contextThe Camel and the Trader (Story)read, comprehend and interpret the text.Reference to contextHow They Sleep (Poem)read aloud and recite poem with proper stress, pause, tone, and intonation.Appreciation of poetryHow They Sleep (Poem)write their name and address correctly.Listening for specific and general informationUnit 3Students will be able to: read, comprehend and interpret the text.Speaking on a topicUnit 3Students will be able to: express verbally her or his opinion and ask questions about the characters and main idea of the text.Reference to contextThe Swing (Poem)recite poem individually with correct pronunciation and intonation.Listening for specific and general informationThe Swing (Poem)vrite days of the week and months of the year correctly.Praising for specific and general information	Unit 1Students will be able to: read, comprehend and interpret the text.Reference to contextSpellings / DictationThe Camel and the Trader (Story)read, comprehend and interpret the text.Reference to contextSpellings / DictationHow They Sleep (Poem)read aloud and recite poem with proper stress, pause, tone, and intonation.Appreciation of poetryWord meaningsHow They Sleep (Poem)write their name and address correctly.Listening for specific and general informationPermission words - Can or MayUnit 3Students will be able to: read, comprehend and interpret the text.Speaking on a topicSpellings / DictationWell Done, Polly! (Story)read, comprehend and interpret the text.Reference to contextSpellings / DictationThe Swing (Poem)recite poem individually with correct pronunciation and intonation.Reference to of the text.Spellings / DictationThe Swing (Poem)recite poem individually with correct pronunciation and intonation.Praising for traising for general informationSynonyms related to gamesThe Swing (Poem)write days of the week and months of the year correctly.Speaking on a topicSpeaking on a topic	Unit 1Students will be able to: read, comprehend and interpret the text.Reference to contextSpellings / DictationWriting their name and addressHow They Sleep (Poem)read aloud and recite poem with proper stress, pause, tone, and intonation.Appreciation of poetryWord meaningsWriting their name and addressHow They Sleep (Poem)write their name and address correctly.Listening for specific and general informationPermission words - Can or MayWriting their name and addressUnit 3Students will be able to: ves nouns in sentences.Reference to specific and general informationSpellings / Words related to occupationsDays of the WeekUnit 3Students will be able to: read, comprehend and interpret the text.Reference to contextSpellings / DictationDays of the WeekWell Done, Polly! (Story)read, comprehend and interpret the text.Reference to contextSpellings / 	Unit 1Students will be able to: read, comprehend and interpret the text.Reference to contextSpellings / DictationWriting their name and addressNounsHow They Sleep (Poem)read aloud and recite poem with proper stress, pause, tone, and intonation.Appreciation of poetryWord meaningsWriting their name and addressNounsHow They Sleep (Poem)write their name and address correctly.Listening for specific and general informationPermission wordsWriting wordsPrimiseUnit 3Students will be able to: veel Done, Pollyl (Story)Students will be able to: read, comprehend and interpret the text.Reference to contextSpellings / wordsDays of the WerkPronounsUnit 3Students will be able to: read, comprehend and interpret the text.Reference to contextSpellings / DictationDays of the WerkPronounsWell Done, Pollyl (Story)read, comprehend and interpret the text.Reference to contextSpellings / DictationDays of the Word meaningsAdjectivesThe Swing (Poem)recite poem individually with correct pronuctation and ask questions about the characters and main idea of the text.Speaking on a topicSynonyms secific and general informationFraming rhythmic sentencesAdjectivesThe Swing (Poem)wirte days of the week and months of the year correctly.Speaking on a topicSpeaking on a topicSynonyms rhythmic sentencesAdjectives<

June /	Unit 2	Students will be able to:					
July	Bukka Learns a Lesson	read, comprehend and interpret the text.	Reference to context	Spellings / Dictation	Completing a description	Articles	Integration with Math and Art: Describe objects
	(Story)	express verbally his/her opinion and ask questions about the	Appreciation of poetry	Word meanings	of an animal	Punctuation	in the classroom as per the shape and colors and
		characters, storyline etc.	Listening for specific and	Shapes	Writing a short poem		identify the articles and
	A Worm in My Pocket	recite poem with proper stress, pause and intonation.	general information	Colours	Rewriting		punctuate the sentences.
	(Poem)	describe the given animal with the help of pictures and words.	Expressing concern Speaking on a		sentences using proper punctuations		
		use articles correctly.	topic				
July Un	Unit 4	Students will be able to:			Filling in		
July	Kiki and Croc (Story) Unit 5 The King and the Spider (Story)	read, comprehend and interpret the text.	Reference to context	Spellings / Dictation	blanks to complete an Informal	Verbs	Integration with EVS, Art and Value Education:
		express verbally his/her opinion and ask questions about the	Listening for specific and general	Word meanings	letter		Speaking activity: Talk on
		characters, storyline etc.	information	Words related to	Rearranging words to form	empathy for animals	
		complete details in an informal letter based on visual or verbal clues.	Expressing ability and inability	birds and animals	sentences		Enactment of the action words.
	use verbs appropriately in sentences.	Discussing spiders	Homes of animals				

Notebook Maintenance

• Periodic Test / Class Test



Final Term Curriculum Subject – English Class – II Session 2024-25

Books:

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- 2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity / Experiential Learning Activity
August / September	Unit 6 The Banyan Tree (Story) The Growing River (Poem)	Students will be able to: read, comprehend and interpret the text. recite poem with proper stress, pause and intonation. sequence a process with the help of pictures and words. understand adverbs of manner and use them appropriately in sentences.	Reference to context Appreciation of poetry Listening for specific and general information Expressing likes and dislikes Speaking on a topic	Spellings / Dictation Word meanings Compound words	Sequencing a process / game Sequencing sentences based on pictures	Adverbs	Integration with EVS: Discussion on the life cycle of a plant using adverbs. Integration with Value Education: Brainstorming on rectifying bad habits
October	Unit 7 The Chain of Smiles (Story) What Makes You Laugh? (Poem)	Students will be able to: read and comprehend the text and follow a sequence of ideas and events. recite poem individually with correct pronunciation and intonation. express the value of every single smile. use prepositions of place - in, on, under	Reference to context Appreciation of poetry Listening for specific and general information Making and responding to polite requests Discussing a picture Speaking about the characters	Spellings / Dictation Word meanings Words related to school	Describing pictures Writing about the favorite character	Prepositions	Integration with Art: Expressing their feelings through emojis. Speaking activity: Share a joke, ask riddles or tongue twisters.

November	Unit 8	Students will be able to:	Reference to context	Spellings / Dictation	Paragraph Writing	Kinds of Sentences	Integration with E.V.S.:
	The Two Frogs (Story)	read, comprehend and interpret the text.	Appreciation of poetry	Word meanings	Descriptive	Sentences	Speaking about likes and dislikes in their
	Frogs at School (Poem)	recite poem with proper stress, pause and intonation.	Listening for specific and general	Words related to nature			surroundings Listening Activity:
		write a paragraph describing a picture with the help of words.	information Different expressions for	Animal sounds			Sequencing of the story
		understand and differentiate between kinds of sentences.	taking leave of someone Discussion on school				
December	Unit 9	Students will be able to:	Reference to	1 0 .	Writing short conversation	Conjunctions	Integration with
	Spectacles for the Headman (Play)	read, comprehend and interpret the text.	context Listening for specific and general	Word meanings	conversation	Punctuation	Art: Role Play for a given
		identify the central theme and message explained in the text.	Asking for clarifications	Joining words			situation
		understand and use conjunctions appropriately in sentences.	Speaking on a topic				
		understand the use of punctuation marks in language, mainly full stops, question marks and					
		exclamation marks.					