

Books:

1. Communicate with Cambridge English Coursebook (Enhanced Edition)
2. Grammar Gear (Revised Edition)

Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity/ Experiential Learning Activity
April / May	<p>Unit 1</p> <p>The Camel and the Trader (Story)</p> <p>How They Sleep (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>read aloud and recite poem with proper stress, pause, tone, and intonation.</p> <p>write their name and address correctly.</p> <p>use nouns in sentences.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Asking for permission</p> <p>Speaking on a topic</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Permission words - Can or May</p> <p>Words related to occupations</p>	<p>Writing their name and address</p> <p>Writing rhyming words</p>	<p>Nouns</p>	<p>Integration with Value Education and Art:</p> <p>Exchange of views on the importance of being polite</p> <p>Writing activity:</p> <p>Noun identification from the given sentences.</p>
May / June	<p>Unit 3</p> <p>Well Done, Polly! (Story)</p> <p>The Swing (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>express verbally her or his opinion and ask questions about the characters and main idea of the text.</p> <p>recite poem individually with correct pronunciation and intonation.</p> <p>write days of the week and months of the year correctly.</p> <p>use pronouns and adjectives appropriately.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Praising for different situations</p> <p>Speaking on a topic</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Synonyms</p> <p>Antonyms</p> <p>Words related to games</p>	<p>Days of the Week</p> <p>Months of the Year</p> <p>Framing rhythmic sentences using rhyming words</p>	<p>Pronouns</p> <p>Adjectives</p>	<p>Integration with Math, EVS and Value Education:</p> <p>Conversation on the value of time.</p> <p>Speaking activity:</p> <p>Story making with the given adjectives.</p>

June / July	<p>Unit 2 Bukka Learns a Lesson (Story)</p> <p>A Worm in My Pocket (Poem)</p>	<p>Students will be able to: read, comprehend and interpret the text. express verbally his/her opinion and ask questions about the characters, storyline etc. recite poem with proper stress, pause and intonation. describe the given animal with the help of pictures and words. use articles correctly.</p>	<p>Reference to context Appreciation of poetry Listening for specific and general information Expressing concern Speaking on a topic</p>	<p>Spellings / Dictation Word meanings Shapes Colours</p>	<p>Completing a description of an animal Writing a short poem Rewriting sentences using proper punctuations</p>	<p>Articles Punctuation</p>	<p>Integration with Math and Art: Describe objects in the classroom as per the shapes and colors and identify the articles and punctuate the sentences.</p>
July	<p>Unit 4 Kiki and Croc (Story)</p> <p>Unit 5 The King and the Spider (Story)</p>	<p>Students will be able to: read, comprehend and interpret the text. express verbally his/her opinion and ask questions about the characters, storyline etc. complete details in an informal letter based on visual or verbal clues. use verbs appropriately in sentences.</p>	<p>Reference to context Listening for specific and general information Expressing ability and inability Discussing spiders</p>	<p>Spellings / Dictation Word meanings Words related to birds and animals Homes of animals</p>	<p>Filling in blanks to complete an Informal letter Rearranging words to form sentences</p>	<p>Verbs</p>	<p>Integration with EVS, Art and Value Education: Speaking activity: Talk on empathy for animals Enactment of the action words.</p>
<p>Assessment:</p> <ul style="list-style-type: none"> ● Reading, Writing, Speaking, Listening ● Notebook Maintenance ● Periodic Test / Class Test 							



Final Term Curriculum
Subject – English
Class – II
Session 2024-25

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Month	Content	Learning Outcomes	Reading, Listening and Speaking Skills	Vocabulary	Writing Skill	Grammar	Competency based Activity / Experiential Learning Activity
August / September	<p>Unit 6</p> <p>The Banyan Tree (Story)</p> <p>The Growing River (Poem)</p>	<p>Students will be able to:</p> <p>read, comprehend and interpret the text.</p> <p>recite poem with proper stress, pause and intonation.</p> <p>sequence a process with the help of pictures and words.</p> <p>understand adverbs of manner and use them appropriately in sentences.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Expressing likes and dislikes</p> <p>Speaking on a topic</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Compound words</p>	<p>Sequencing a process / game</p> <p>Sequencing sentences based on pictures</p>	Adverbs	<p>Integration with EVS: Discussion on the life cycle of a plant using adverbs.</p> <p>Integration with Value Education: Brainstorming on rectifying bad habits</p>
October	<p>Unit 7</p> <p>The Chain of Smiles (Story)</p> <p>What Makes You Laugh? (Poem)</p>	<p>Students will be able to:</p> <p>read and comprehend the text and follow a sequence of ideas and events.</p> <p>recite poem individually with correct pronunciation and intonation.</p> <p>express the value of every single smile.</p> <p>use prepositions of place - in, on, under correctly.</p>	<p>Reference to context</p> <p>Appreciation of poetry</p> <p>Listening for specific and general information</p> <p>Making and responding to polite requests</p> <p>Discussing a picture</p> <p>Speaking about the characters</p>	<p>Spellings / Dictation</p> <p>Word meanings</p> <p>Words related to school</p>	<p>Describing pictures</p> <p>Writing about the favorite character</p>	Prepositions	<p>Integration with Art: Expressing their feelings through emojis.</p> <p>Speaking activity: Share a joke, ask riddles or tongue twisters.</p>

November	Unit 8 The Two Frogs (Story) Frogs at School (Poem)	Students will be able to: read, comprehend and interpret the text. recite poem with proper stress, pause and intonation. write a paragraph describing a picture with the help of words. understand and differentiate between kinds of sentences.	Reference to context Appreciation of poetry Listening for specific and general information Different expressions for taking leave of someone Discussion on school	Spellings / Dictation Word meanings Words related to nature Animal sounds	Paragraph Writing Descriptive Writing	Kinds of Sentences	Integration with E.V.S.: Speaking about likes and dislikes in their surroundings Listening Activity: Sequencing of the story
December	Unit 9 Spectacles for the Headman (Play)	Students will be able to: read, comprehend and interpret the text. identify the central theme and message explained in the text. understand and use conjunctions appropriately in sentences. understand the use of punctuation marks in language, mainly full stops, question marks and exclamation marks.	Reference to context Listening for specific and general information Asking for clarifications Speaking on a topic	Spellings / Dictation Word meanings Joining words	Writing short conversation	Conjunctions Punctuation	Integration with Art: Role Play for a given situation

Assessment:

- Reading, Writing, Speaking, Listening
- Notebook Maintenance
- Periodic Test / Class Test